



Oak Class -Reception

Autumn 1 2021



Teacher Name: Mrs. Babouris



PE Day: Tuesday afternoon and Thursday afternoon.



Books to read with your child

- Books About Ourselves and Starting School
- Funny Bones by Janet and Allen Ahlberg
- Where The Wild Things Are by Maurice Sendak
- Autumn Stories
- The Enormous Turnip traditional tale
- Rhymes, and poems about autumn.

Personal, Social and Emotional Development	Our theme is 'Beginning and Belonging'. The children will be thinking about ourselves as valued individuals within the school community and about how special they are. They will be learning to value and respect ourselves and our peers. We will be learning how to keep everyone safe and about our emotions. They will be finding out about one another's likes and dislikes, favourite colours, stories, things to do, foods and different ways of doing things. We will recognise how special we are.
Communication and Language	The children will develop speaking and listening skills through stories, songs, rhymes and role play, as well as through interaction with our peers and adults through a variety of learning experiences. They will be learning about active listening and why it is important, and how listening links to learning. They will be extending and expanding our vocabulary through different experiences, such as stories, songs, games and explorations of materials and resources.
Physical Development	The children will listen and respond to different types of music. They will also work on making, cutting and construction skills as well as developing our muscles for pencil control and handwriting skills. In our Dance topic, we will be developing our timing skills, following pathways and understanding control of the body in space. They will also learn about the different factors that support our overall health and wellbeing, such as healthy eating, and exercising regularly.



<p>Literacy</p>	<p>The children will enjoy varied stories, rhymes, poems and non-fiction texts. They will learn some phonemes (letter sounds), and use this knowledge in our reading and writing. They will be learning to recognise and read individual letters by saying their sounds, blending the sounds into words, and reading some common exception words. The children will be learning to form lower case letters correctly, and spelling words by identifying the sounds and then writing these sounds with letters.</p>
<p>Mathematical Development</p>	<p>They children will have opportunities to settle in and learn about the inside and outside areas of provision, key times of day, class routines, where things belong and positional language. They will be using counting in everyday routines, such as lining up time, or counting out pieces of fruit at snack time. They will match and sort and compare amounts. They will learn to practically compare size, mass and capacity and explore patterns. They will be representing, comparing and exploring the composition of 1,2,3 and exploring shapes.</p>
<p>Understanding the World</p>	<p>The children will be exploring the school environment both inside and outside. They will be learning about their bodies, feelings, senses and how exciting it is to grow and change. They will use ICT both to enable and to reinforce their learning. In RE, they will be learning Festivals in Christianity for example Harvest Festival and will start to be introduced to World Religions. They will also be learning to talk about members of their family and community. They will compare and contrast characters from stories, and draw out common themes such as bravery, difficult choices, and kindness.</p>
<p>Expressive Arts and Design</p>	<p>The children will be drawing, painting, printing and making models, often inspired by stories they read in class. They will be creating observational drawing and painting, and use a variety of materials to make models using our imagination! They will be listening to music, and learning songs from around the world, as well as playing percussion instruments. They will be exploring a range of materials, to construct and to work collaboratively on, and they will develop and express their ideas.</p>