



Oak Class -Reception

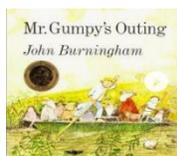
Autumn 2 2021



Teacher Name: Mrs. Babouris



PE Day: Tuesday afternoon and Thursday afternoon.



Books to read with your child

- Pumpkin Soup by Helen Cooper
- It Was a Cold Dark Night by Tim Hopgood
- How to Catch a Star by Oliver Jeffers
- Stories by John Burningham
- The Enormous Turnip traditional tale
- Rhymes, and poems following set patterns

Personal, Social and Emotional Development	Our theme of Beginning and Belonging Continues. We will continue to think about ourselves as individuals and also how we can work together as a team. We will be thinking about different cultures and religions and will think about Christians celebrate Christmas with nativity plays.
Communication and Language	The children will develop speaking and listening skills through stories, songs, rhymes and role play, as well as through interaction with our peers and adults through a variety of learning experiences. They will be learning about active listening and why it is important, and how listening links to learning. They will be extending and expanding our vocabulary through different experiences, such as stories, songs, games and explorations of materials and resources. This continues from the Autumn 1.
Physical Development	The children will continue to listen to a wide variety of music genres and engage in music making and dance performing solo or in groups. They will continue to work on making, cutting and construction skills as well as developing our muscles for pencil control and handwriting skills. In PE will continue to explore how we can make our bodies move and will learn basic multiskills to help build our knowledge of games later in the year.
Literacy	The children will continue to enjoy varied stories, rhymes, poems, and non-fiction texts. They will continue to work through learning the initial code using our phonics scheme SoundsWrite. This involves knowing that sounds are represented by symbols and then using this knowledge to recognise and read individual letters by saying their sounds, blending the sounds into words, and reading some common exception words. The children will be learning to form lower case and upper case letters correctly, and spelling CVC words by identifying the sounds and then writing these sounds with letters.



<p>Mathematical Development</p>	<p>The children will continue to use counting in everyday routines, such as lining up time, or counting out pieces of fruit at snack time. They will match and sort and compare amounts. They will learn to practically compare size, mass and capacity and explore patterns. They will be representing, comparing, and exploring the composition of 1,2,3 and exploring shapes.</p>
<p>Understanding the World</p>	<p>The children will be thinking about past and present and in particular we will be thinking about modes of transport as we move through the term. The children will think about how we travel now and what people may have had to do in the past. They will comment on images of familiar situations in the past.</p>
<p>Expressive Arts and Design</p>	<p>The children will be drawing, painting, printing, and making models, often inspired by stories they read in class. They will be creating observational drawing and painting and use a variety of materials to make models using our imagination! They will be listening to music, and learning songs from around the world, as well as playing percussion instruments. They will be exploring a range of materials, to construct and to work collaboratively on, and they will develop and express their ideas.</p>