



Oak Class -Reception

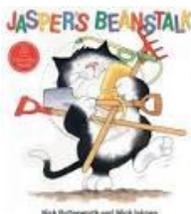
Spring 2 2022



Teacher Name: Mrs. Wishart



PE Day: Thursday afternoon



Books to read with your child

- Jack and the beanstalk / Jasper's beanstalk
- Traditional stories: Little Red Riding Hood; The Gingerbread man; The Little Red Hen; The Three Little Pigs
- What's the time Mr. Wolf?

<p>Personal, Social and Emotional Development</p>	<p>Our focus this term is all about showing resilience and perseverance in the face of challenge. We will identify what we can do to problem solve and find solutions. We will continue to think about how we can build constructive relationships and think about the perspectives of others. We will be learning how to identify and manage our feelings and think about the feelings of others. We will continue to learn about how we can manage our own needs such as washing our hands, choosing our lunch and making choices about our learning.</p>
<p>Communication and Language</p>	<p>The children will continue to develop speaking and listening skills through stories, songs, rhymes and role play, to build familiarity and understanding. They will be learning about connecting one idea and action to another by using a range of connectives. The children will ask questions to find out more and to check their understanding and they will articulate their ideas through well -formed sentences. The children will learn and use new vocabulary throughout the day in different contexts.</p>



Physical Development	<p>The children will continue to learn about how their bodies move and will progress towards a more confident, fluent style of moving with developing control and grace. They will continue to develop overall body strength, co-ordination, balance and agility. The children will continue to use a range of large and small apparatus and will learn how to use it safely. The children will begin to think about how being active links to overall health and well-being. PE sessions this half term will include Dance.</p>
Literacy	<p>The children will enjoy varied stories, rhymes, poems and non-fiction texts. They develop their reading skills by blending sounds into words so that that they can read short words made up of known letter sound correspondences. They will continue to work on forming their lower case and capital letters correctly through a variety of handwriting activities. They will write short sentences by saying the sentence then spelling words by identifying the sounds then writing the sounds with letters.</p>
Mathematical Development	<p>Children will explore the composition of numbers up to 10 and will start to learn and recall some number bonds to 10. They will continue to link the number symbol with its cardinal number value. The children will compare length, weight and capacity through practical and relevantly linked activities. They will continue, copy and repeat patterns.</p>
Understanding the World	<p>Our topic is the environment and seasons. The children will be exploring the natural world around them and describing what they see, hear and feel while outside. We will be discussing the effects of the changing seasons on the natural world around us and that some environments are different to the one in which we live. They will also be learning that people have different beliefs and celebrate special times in different ways and that some places are special to members of our community.</p>
Expressive Arts and Design	<p>The children will continue to be drawing, painting, printing and making models, often inspired by stories they read in class. They will be creating observational drawing and painting and use a variety of materials to make models using our imagination. They will be singing in a group or on their own increasingly matching the pitch and following the melody. They will watch and talk about dance and performance art.</p>