

Remote Learning Policy

Reviewer	Date written/ reviewed	Review date	Comments
<i>Andy Lucas</i>	<i>14th January 2021</i>	<i>14th January 2022</i>	<i>This policy was shared at the LGB on 25.01.21 for formal adoption. Previously, it appeared on the school website as a 'draft' version.</i>

This policy has been reviewed and was adopted by the Local Governing Body on 25th January 2021 and will be reviewed annually.

INTRODUCTION

Following the introduction of a national lockdown necessitating the closure of all schools to pupils with the exception of keyworkers and those deemed to be vulnerable, from 5th January 2021, St Luke's CofE Primary School has been providing remote learning for all pupils. The school has reflected upon the success of the remote learning provided during the last lockdown and has considered parental feedback to adapt and revise our remote provision.

Aims of Remote Learning at St Luke's

- Children will receive frequent, clear explanations of new content, delivered by their teacher or through high-quality curriculum resources.
- Live teaching sessions will be interactive with opportunities for questioning, eliciting and reflective discussion.
- Children will be supported with scaffolded practice and given opportunities to apply new knowledge.
- Children are enabled to receive timely and frequent feedback that supports their progress and next steps.
- To use digitally facilitated or whole-class feedback where appropriate
- Assessment ensures that teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge.

Rationale (DfE Guidance)

The key principles underlying the schools approach are:

- To ensure that pupils have meaningful and ambitious work each day in a number of different subjects.
- To ensure that pupils have access to the teaching of planned and well-sequenced curriculum where that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- To ensure that pupils are provided with frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.
- To ensure teachers are able to gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.
- To enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- To provide a programme of learning that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

What you can expect from St Luke's

Each day, parents and carers will receive an email from the school containing instructions and guidance to support remote learning for the following day. This email will detail how the teaching will be provided, what tasks the children can complete and provide resources to support the learning. This information will also be posted on Class Dojo and the school's website.

The remote learning provision meets the minimum expectation (3 hours daily in KS1, 4 hours daily in KS2). Learning, wherever possible, is a continuation of the existing curriculum that the children would have received in school. The provision focuses on new learning with some opportunities for revision and consolidation where appropriate, and in line with typical in-school expectations.

Curriculum content is shared with the children through a mix of live teaching sessions, currently via Zoom, guided learning using pre-recorded video content and independent instructions. Practical resources are also provided for every child via a Home Learning Pack which supports learning at home e.g. text books, exercise books, pens, pencils etc.

The school has carefully considered how to arrange these sessions, aiming to achieve a balance between reducing the amount of screen time for the children whilst maintaining effective input from the teachers that supports appropriate progress for every child.

Early Years

The children's remote learning is aligned to the Early Years Foundation Stage Curriculum.

The children will be invited to engage daily with at least three sessions of live teaching lasting at least 20 minutes. Two of these live teaching will always include a phonics lesson and class story. The other two sessions will alternate across the seven areas of the EYFS curriculum.

Teachers in EYFS are expected to send an email to parents/carers each day containing:

- Clear instructions about the learning and all supporting resources.
- Zoom links for all live lessons for the following day (including phonics and the class story).
- Activities linked to all seven areas of the EYFS curriculum which where possible will mirror the same provision that the class are receiving.

Key Stage 1 (Year 1 & Year 2)

The children's remote learning is aligned to the National Curriculum.

The children will be invited to engage daily with at least three sessions of live teaching. Two of the live sessions will last for at least 20 minutes each, to facilitate teacher input and clear instructions. One of these sessions will always be a live reading and phonics session but this session will be at least 40 minutes in duration. Some live lessons may last longer than 20 minutes, where the curriculum content is best delivered with a longer session, for example, where the lesson does not lend itself to independent tasks that the children can engage with away from the computer.

Teachers in KS1 are expected to send an email to parents/carers each day containing:

- Clear instructions about the learning and all supporting resources.
- Zoom links for all live lessons for the following day (including phonics/reading)
- Activities linked to all areas of the National Curriculum which, wherever possible, will mirror the same provision that the class typically receive in school.

Key Stage 2 (Year 3, Year 4, Year 5 & Year 6)

The children's remote learning is aligned to the National Curriculum.

The children will be invited to engage daily with at least three sessions of live teaching, lasting at least 20 minutes each to facilitate teacher input and clear instructions. One of these sessions will always be a live reading session. Some lessons may last longer than 20 minutes, as they are best delivered with direct monitoring and/or do not lend themselves to independent tasks that the children can engage with away from the computer.

Teachers in KS2 are expected to send an email to parents/carers each day containing:

- Clear instructions about the learning and all supporting resources.
- Zoom links for all live lessons for the following day (including reading).
- Activities linked to all areas of the National Curriculum which, wherever possible, will mirror the same provision that the class typically receive in school.

Learning Resources

All pupils will be provided with comprehensive, age-appropriate resources at the start of any significant period of school closure that requires the initiation of full remote learning provision. These resources will include materials to support remote learning e.g. text books, reading books, exercise books, pens/pencils and other appropriate practical resources.

Where children do not have access to an appropriate device, or internet access, at home, they should contact the school office. The school will provide an appropriate device/dongle or arrange alternative learning where this is not possible, as it is vital that any child who is self-isolating has access to the learning every day.

Assessment

During the lesson

During the online teaching sessions, teachers are expected to include the pupil/s who are learning remotely in their questioning and answer sessions, gain a clear understanding of the progress made and address any misconceptions directly and immediately. The teachers and pupils will be able to use the chat function to support this.

In accordance with current DfE guidance, the school will undertake regular assessment of every child using an appropriate digital platform. This assessment may include direct online tests, quizzes or questionnaires related to any/all areas of the curriculum. Assessments of pupil progress may also involve the use of practical resources from Home Learning Packs e.g. exercises set from CGP, White Rose, NFER or other text books.

Responding to learning

Pupils will be able to use their Class Dojo profile to communicate with the class teacher which could include uploading/sharing their learning, sharing how they felt about the lesson and requesting any extra help that they need. Teachers will respond to the pupil on Class Dojo before 5pm on the day of the remote learning.

Consistent provision

In the event of teacher illness or other, unexpected absence, senior staff will liaise with parents/carers regarding how the children will access education remotely. The Headteacher will ensure that children receive the same standard of education as set out in the guidance above, including directing senior staff to deliver the teaching themselves where appropriate.

Reading Books

As pupils will not be able to change their reading books whilst self-isolating, please be aware of the following ways your child can access stories:

KS1 – Oxford Owl (select phonics books to mirror what your child would be bringing home). The class teacher will guide parents/ carers to books that contain previously taught sounds.

https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=Phonics&series=#

KS1- The Book Trust (stories and games to foster a love of reading) Please be advised that these books are for sharing with your child <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

KS2 – MyON (access to AR books at home) <https://www.myon.co.uk/login/> (this is currently being set up). Children will be able to select texts at their AR level and this will be monitored by the class teacher.

KS2 – Oxford Owl (select the appropriate age range) https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#

If you have any questions about remote learning, please contact Miss Bedford or Mr Lucas via the main office, who will be happy to discuss any concerns.