

Behaviour Policy

St Luke's C of E Primary School

Our Core Values underpin everything we do:

Kindness,
Honesty,
Integrity,
Perseverance,
Confidence,
Empathy

Policy reviewed: January 2020

Signed and dated CoG	
Signed and dated HT	

Policy review date: February 2021

Our school rules are simple but easy to follow. We must all be:

Ready,
Respectful,
Safe.

The children are aware of these values and rules. They understand the expectation and standard required by all staff. We apply these three rules to assess any behaviour which prevents the need to create lengthy lists. If, after supportive intervention, children continue to make inappropriate behaviour choices, they will receive a consequence appropriate to the behaviour exhibited. Parents will also receive confirmation of any consequence in a letter, which will go home with the child at the end of the day, to ensure transparency and effective communication.

Respect and good behaviour are defined by example. We have high expectations of the children and the rules within this policy define the boundaries of acceptable behaviour. We expect all members of DEMAT and the school community of St Luke's Primary School to be involved in promoting positive behaviour, since our behaviour policy is rooted in consideration and respect for others.

It is vital that good relationships exist between all staff members, including DEMAT officers, that staff work together as a team in trust and confidence, demonstrating their respect for pupils and parents. Also, that members of the community are made welcome and their contribution to the Christian ethos of the school is valued.

Positive Behaviour Strategies at St Luke's Primary School

- Children receive recognition for their good learning behaviour with praise, star rewards stamps, stickers and certificates.
- We listen carefully to children.
- We intervene quickly and effectively to diffuse conflict.
- We do everything possible to ensure that children feel any conflict has been fully resolved
- Examples of good practice are identified and used as a model for others
- Children visit other staff or the Head Teacher for recognition, and are perhaps given a star stamp or sticker.
- We 'catch' them being good.
- Whole school assemblies are used as a celebration of children's achievements.

Classroom Expectations at St Luke's Primary School

We expect all staff to:

- Be aware of appropriate seating arrangements
- Establish clear communication systems (non-verbal/verbal)
- Establish clear entry and exit procedures (e.g. adults lead out and in, system to show who is out of class)

- Be well organized and provide a clearly labelled classroom
- Have illustrations to support positive behaviour/practice on display
- Frequently refer to school/class rules and routines
- Model positive behaviour, social interaction and good manners

We expect children to:

- Remain on task with an appropriate noise level
- Move quietly around the classroom without disturbing others
- Respect school resources and other people's property
- Be polite at all times
- Listen to the adults
- Listen to others and show respect for everyone in the classroom
- Do their best at all times in order to achieve the highest standards possible

Travelling to and from School

The school is entitled to apply all aspects of its behaviour policy during the period that children are travelling to and from school.

Safety and Physical Intervention

The school has a policy for Physical Intervention with pupils and all staff are expected to follow the guidance outlined in this document.

Confiscation

If an item is confiscated staff must:

- record the fact and the reason the item was taken
- label the item to ensure who the owner is
- inform parents/carers that an item has been confiscated if it is not to be returned at the end of the school day. If it is a dangerous item, the Headteacher will inform parents/carers.
- ensure that items are passed to the Headteacher for safe storage and possible referral to external agencies.

An item might be confiscated if:

- it poses a threat to others
- it poses a threat to good order for learning
- it is against school uniform rules
- it poses a health or safety threat.
- it is illegal for a child to have

Mobile Phones

Any mobile phone brought into school must be handed in to the school office upon arrival and collected again at the end of the school day.

Exclusions/Reduced Timetables

- St Luke's Primary School follows DFE and local authority guidance related to exclusions and reduced timetables.
- The school does not operate any form of isolation.
- A reintegration meeting will be convened before a pupil returns to school from an exclusion, to appropriately support successful reintegration.

Children with Specific Behavioural Difficulties

- Some children will have an individually designed behavioural approach with perhaps a timetable divided into manageable periods.
- Individual behaviour modification plans or risk management plans will be created when needed.
- It is important that these children are rewarded for good behaviour in an additional way to that described in this policy. Individual reward systems may be created for individual behaviour management plans.

Reflection

- The SLT will operate reflection at break time and lunchtime.

Review

The governing body will review this policy annually, or as often as needed to reflect changes to school systems and approaches.

List of appendices:

Appendix 1: Break time Reflection Letter

Appendix 2: Lunch time Reflection letter

Appendix 3: Reflection Day Letter

Appendix 1

Break Time Reflection

Date :

Dear Parent / Carer of _____

I wish to inform you of an incident today where, unfortunately, your child's behaviour fell short of the school's expectations.

The behaviour related to:

	Not engaging with their own work
	Distracting other pupils from their learning
	Inappropriate behaviour at break or lunch time (specify)
	Other –

Additional Information:

As a result of this behaviour, your child has spent break time today/will spend break time tomorrow reflecting on their behaviour with staff. This positive reflection time is intended to support them in making more appropriate choices in the future. This reflection time does not interfere with your child eating their snack, if provided.

If you would like to discuss this with me, please contact the school office, on 01223 566879, to book a convenient appointment date and time, after school.

Kind regards,

Class Teacher

Appendix 2

Lunchtime Reflection

Date :

Dear Parent / Carer of _____

I wish to inform you of an incident today where, unfortunately, your child's behaviour fell short of the school's expectations.

The behaviour related to:

	Persistent refusal to engage in their own work
	Persistently distracting other pupils from their learning
	Refusal to follow adult instructions
	Leaving the classroom without permission
	Inappropriate behaviour at break or lunch time (specify)
	Other –
Additional Information:	

As a result of this behaviour, your child has spent lunchtime today/will spend lunchtime tomorrow reflecting on their behaviour with staff. This positive reflection time is intended to support them in making more appropriate choices in the future. This reflection time does not interfere with your child eating their lunch.

Additionally, I would like to make an appointment to meet with you, and your child, to discuss this behaviour and ensure we can agree a positive way forward. Please contact the school office, on 01223 566879, to book a convenient appointment date and time, with me, after school.

Kind regards,

Class Teacher

Appendix 3

Reflection Day

Date _____

Dear Parent / Carer of _____

I wish to inform you of an incident today where, unfortunately, your child's behaviour fell short of the school's expectations.

The behaviour related to:

	Persistently disruptive behaviour
	Behaviour unsafe to self or others
	Use of inappropriate language
	Persistent refusal to follow adult instructions
	Verbal or physical aggression towards peers
	Other –
Additional information:	

After discussion with the Senior Leadership Team, it has been decided that your child will be expected to work in another class tomorrow. They will be undertaking a full day of appropriate lessons and staff will support them, as necessary. This support will include opportunities to reflect on their behaviour and develop appropriate strategies to prevent any repeated behaviour. Unless otherwise stated, they will have break time and lunchtime as normal.

I now need to make an appointment to speak with you and your child, together with a member of the Senior Leadership Team, to agree upon a positive way forward. Please contact the school office, on 01223 566879, to book a convenient appointment date and time, after school.

Kind regards,

Class Teacher