

St Luke's Primary Curriculum Map

Year 3 Redwood Class



Spring 2 2022

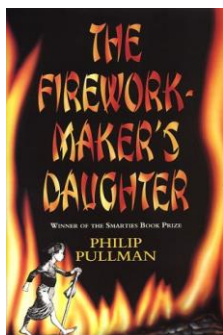


Teacher
Miss L. Baker



PE Days
Monday and Tuesday

Our class text



Books to read with your child

- Our World in Pictures: Trees, Leaves, Flowers & Seeds: A visual encyclopaedia of the plant kingdom book
- Plant Life Cycles (a True Book: Incredible Plants!)
- Garden Planting Task For Kids: Gardening Journal For Kids

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| English | The children will be writing their own stories this term, developing their skills of description and use of inverted commas, based around our class book 'The Firework Markers Daughter'. They will learn about the descriptive techniques the author uses to engage the reader and then apply these in their own pieces. They will be given opportunities to develop their own writing that engages, informs and entertains through a variety of vocabulary and punctuation. |
| Maths | The children will be revising previous topics this term, learning about measurement and fractions. They will be learning how to write fractions correctly and add them together. The children will be measuring using volume, litres and centimetres. |
| Science | The children will be learning about plants in science. They will be learning how to identify and describe the functions of different parts of flowering plants, exploring the requirements of plants for life and growth and how these vary from plant to plant. They will also investigate the way in which water is transported within plants. |
| Geography | The children will be learning about rivers. They will learn the basic journey of a river from its source to its mouth. They will learn that rivers change shape, size and capacity as they carry water to the sea. They will then use maps and atlases to identify rivers in the UK and around the world including The Danube and The Volga. They will focus on the River Cam to look at where the river travels and how people interact with it. |
| Music | The children will be learning 'The Dragon Song' by Joanna Mangona and Pete Readman. They will be using their imagination and working together as a class to create their own performance of this song. |



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| PSHE | The children will be learning about personal safety this term. They will be learning how to be safe when out in the community, what to do to be safe and learn what to do if they feel unsafe and how to manage their feelings. |
| Art | The children will revise what architecture means and what an architect does. They will do an in-depth study of the Parthenon to see its influence on architectural design throughout history. They will consider the symmetrical design of the building and the sculptures which adorn it. Their learning will culminate in designing and making sculptures in relief and developing their own knowledge of working with clay. |
| DT | The children will be creating their own Easter baskets, developing their use of weaving, using different materials. They will be planning their designs and creating prototypes before creating a final basket. |
| ICT | The children will have an introduction to programming and 3D design skills using Kodu. The children will be developing their skills in creating a 3D place using various design tools, writing a program to control a character using inputs and writing a program with conditions. |
| PE | The children will be focusing on gymnastics and ball games this term. In gymnastics, they will focus on movement skills and working together in groups to create a sequence. In ball games, the children will be developing passing and catching skills. |
| RE | The children will consider the key question: 'Why do Christians call the day Jesus died Good Friday?' The children will make simple links between the Gospel texts and how Christians mark Easter events in their church communities. They will consider how Christians see Holy week as the culmination of Jesus' earthly life, leading to his death and resurrection. They will be developing their understanding of the concept of salvation. |
| French | The children will be developing and building upon their building on previous skills, they will be learning how to ask someone's favourite colour and asking their age. They will be recapping colours and numbers. |