

# St Luke's Primary Curriculum Map

## Year 6 Rowan Class



Spring 2 2022

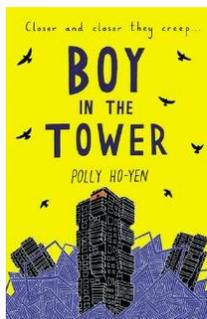


Teacher  
Mrs F. Hoadley



PE Days  
Wednesday and Friday

Our class text



Books to read with  
your child

- How I Saved the World in a Week by Polly Ho-Yen
- Fly Me Home by Polly Ho-Yen
- Arthur: The Always King by Kevin Crossley-Holland

English	The children will continue to read 'Boy in the Tower' by Polly Ho-Yen, discussing the themes of the story and examining the techniques that the author employs to engage, entertain and intrigue readers. They will create their own pieces of writing including a short story, a non-fiction, informative text and a character analysis. The children will also be consolidating their spelling, punctuation and grammar learning.
Maths	The children will measure and convert between metric units of length, mass and capacity. They will also learn to convert between imperial and metric measures. The children will calculate the perimeter and area of 2D shapes and will then explore volume and capacity. They will learn about ratio, scale factors and proportion. All maths lessons will include reasoning and problem solving practice.
Science	The children will learn about light. They will study light sources, how light travels and how shadows appear. They will explore how some surfaces reflect light, some allow it to pass through and some block it. They will learn about the function of the eye and will also look at prisms. They will use their knowledge of how light behaves to build a periscope.
Geography	The children will be introduced to the African continent, beginning by identifying physical geographical features such as the coastlines, the equator, the Atlas Mountains, Mount Kilimanjaro and the Sahel region. They will learn that Africa is rich in minerals and resources and will research ancient African trade. They will explore modern-day Madagascar and Kenya and discuss the issues faced by people living in these countries, such as food insecurity.
Music	The children's learning will be focused around one song 'You've Got a Friend' by the composer Carole King. They will listen to, appraise and sing this piece, as well as producing instrumental accompaniment. They will also have the opportunity to listen to many of Carole King's other works.



PSHE	The children will continue to learn across two topics: working together and financial capacity. They will build awareness of how their strengths may be useful in a range of different careers in the future and develop effective group work skills, including decision making, chairing and debating. They will also explore the position of money in society, salaries, budgeting and the difference between essentials and desires.
Art	The children will look in detail at the work of Victorian designer, businessman and writer, William Morris. They will start by studying at Morris' wallpaper designs, learning that these were stylized forms based on nature, bearing the influence of Islamic design. They will find out how the wallpaper was produced by block printing and create and print their own Morris-inspired designs.
DT	The children will weave 3D baskets for Easter. They will plan their designs before selecting materials to use and creating a base upon which to practise coiling, plaiting and twining weaving techniques.
ICT	The children will be introduced to text-based programming, including JavaScript and Logo, through a series of activities using online software. They will learn to write and change the variable of text based commands to program digital art.
PE	The children will link complex gymnastic actions into individual, pair and group sequences to create floor routines. Exercises will enable them to develop flexibility, strength, technique, control and balance. They will also build on skills to participate in outdoor team games. They will apply ball handling and passing techniques and tactics to participate in games of basketball, demonstrating understanding of the rules and using strategies to improve performance.
RE	The children will consider the key question: 'What difference does the resurrection make to Christians?' By reading chapters from The Gospels, the children will examine the concepts of incarnation and salvation. They will make links between the Christian belief in the resurrection and how Christians worship on Good Friday and Easter Sunday. They will consider what difference the belief in the resurrection might make to how people respond to challenges and problems in the world today.
French	The children will learn to talk about places in town in French, such as museums, parks and theatres. They will revise means of transport and use prepositions of place to build sentences explaining a town's layout, places they are visiting and how they are travelling there.