



Maple Class

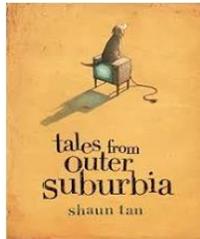
Spring 2022



Teacher: Mrs. H Yasmin



PE Day: Swimming Tuesday
Monday and Gymnastics Friday



Books to read with your child

- The Lion, The Witch and The Wardrobe by C.S. Lewis
- Tales of Outer Suburbia by Shaun Tan.

English	In English, we will be exploring various genres and will begin by exploring Tales of Outer Suburbia by Shaun Tan. This unit will develop the children's reading, writing and spoken language. Children will be identifying effective description that indicates time and place. They will explore how an author reinforces themes and present characters. Children will develop their writing skills by making effect use of expanded noun phrases, fronted adverbials, modal verbs and use brackets, dashes or commas to add additional information.
Maths	In Maths, our aim this term is to confidently be able to multiply and divide numbers and be able to apply their multiplication and division knowledge/skills to solve word problems. We will begin by recapping multiplying by 2, 3 and 4 digit numbers and using area model method. Then move onto dividing with and without remainders. We will then move onto learning about fractions. The children will look at different representations of fractions, <u>explore</u> . They will be exploring equivalent fractions <u>and improper fractions</u> . The children will also explore improper fractions.
Science	In <u>Science</u> , children will look at the life cycles of plants and animals in our local area. We will be working scientifically to observe the life cycle of trees and animals that interact with it. The children will then move onto exploring the life cycles of mammals, amphibians, insects and birds. They will also learn about the life and work of Sir Attenborough and Dame Jane Goodall.
Music	In Music, the children will be exploring the song, 'Make You Feel My Love' by Bob Dylan- a pop ballad sung by Adele. They will sing, play games and instruments and looking at the different elements of music (pulse, rhythm, pitch etc). As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.



PSHE	Children will be exploring their own and other's identities. They will be developing their understanding of valuing differences within the community. Children will develop a sense of personal identify and will be looking at the benefits of living in a diverse society.
Art	In Art, children will be exploring the art of Western Africa by looking at Malian antelope headdresses and the Benin plaques from Nigeria. They will be exploring how the shapes in the headdress represents different animals important in the Bamana society. The children will create cardboard relief of an insect. Through this, they will explore the concept of sculptures in relief and will use simplified shapes to represent animals.
DT	The theme this term is woodwork. Children will be investigating a range of photograph frames, designing a frame prototype. After planning for purpose and audience children will then use woodwork tools (under supervision) such as a coping saw, sand paper, clamps and glue guns to create a frame. They will then review their frame and plan how to improve the style and their end product. <u>Children will consider risk assessments in order to ensure they keep safe whilst working.</u>
ICT	This term, the children will be creating an E-book. They will be using technology purposefully to create, organise, store, manipulate and retrieve digital content. They will use a range of different tools such as text, audio, drawing and videos to communicate knowledge and skills.
PE	This term, Year 5 will be having swimming lessons and will <u>also be studying gymnastics</u> have additional lessons which focuses <u>focussing</u> focusing on pair composition. They will be working on movement and creating a pair sequence using a variety of actions. Children will be learning to develop flexibility, strength, technique, control and balance. They will learn how to evaluate and recognise their own success.
RE	This term's RE focus question is; What would Jesus do? The children will identify features of Gospel texts. They will draw links between different interpretations of biblical texts. The children will explore how biblical text impacts how Christians live in the Christian community.
French	The children will learn to talk about food and drink in French. They will gather vocabulary for the different meals of the day and a variety of foods. They will move onto discussing their likes and dislikes using key French vocabulary. They will also learn about some French celebrations.
History	During Spring term, Year five will be studying the 'Early British Empire'. During this unit, children will learn about France's defeat and the factors that sparked the French Revolution. They will learn that the French Revolution was a time of political and social disorder. The children will learn about <i>significant</i> events in French history, such as the Storming of the Bastille. They will look at what this signified to the French people at the time as well as learning about how the people in France still celebrate Bastille Day.

