

Summer 1 2022



Teacher
Mrs K. Wishart



PE Days
Thursday

Our class text



Books to read with
your child

- Peppa goes to London
- The Queen's Hat
- The Queen's knickers
- Katie goes to London
- The Naughty Bus
- The Princess and the Pea

<p>Personal, Social and Emotional Development</p>	<p>The children will be developing a growing sensitivity and understanding of their own feelings / needs and those of others, and begin to regulate their behaviour accordingly. They will be encouraged to work and play co-operatively and take turns with others. The children will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. They will develop the confidence to try new activities and show independence, resilience and perseverance in the face of challenges.</p>
<p>Communication and Language</p>	<p>The children will continue to offering their own ideas through stories, non-fiction, rhymes and poems to continue to develop their listening, speaking and understanding. They will be encouraged to make comments about what they have heard and ask questions to clarify their understanding. They will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions/ recently introduced vocabulary.</p>
<p>Physical Development</p>	<p>The children will continue to learn about how their bodies move and will progress towards a more confident, fluent style of moving with developing control and grace. The children will learn how to negotiate space and obstacles safely, with consideration for themselves and others. They will begin to demonstrate strength, balance and co-ordination when playing. The children will be taught how to move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>
<p>Literacy</p>	<p>The children will develop their understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. They will be able to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Through daily handwriting tasks, the children will now be writing recognisable letters, most of which are correctly formed.</p>



Mathematical Development	The children will continue to work on a deepening their understanding of numbers to 10, including the composition of each number. We will be working on automatic recall of number bonds up to 5 and some number bonds to 10, including double facts. We will continue verbally counting beyond 20, recognising the pattern of the counting system. We will be comparing quantities up to 10 in different contexts, recognising when 1 quantity is greater than, less than or the same as the other quantity. We will continue to explore and represent patterns.
Understanding the world	Our topic is Kings and Queens. We will be talking about the lives of the people around us and their role in society. The children will look for some similarities and differences between things in the past and now, drawing on their experiences and information from stories, non-fiction texts and when appropriate maps. The children will continue to make observations of some important processes and changes in the natural world around them including the seasons.
Expressive Arts and Design	The children will continue to use their imagination to explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. This will be linked to our learning. The children will be asked to share their creations, explaining the process they have used. They will perform songs, rhymes, poems and stories with others and when appropriate try to move in time with music. They will be singing in a group or on their own increasingly matching the pitch and following the melody. They will watch and talk about dance and performance art.

