

St Luke's Primary Curriculum Map

Year 3 Redwood Class



Summer 1 2022

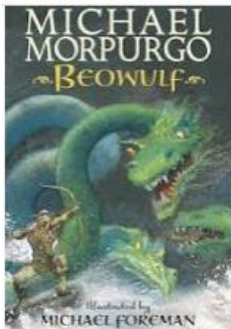


Teacher
Miss Baker



PE Days
Monday and Wednesday

Our class text



Books to read with your child

- Adventures in Architecture for Kids
- Architecture for Kids by Horacio Sanchez
- Anglo-Saxon Boy: 1 by Tony Bradman and Sam Hart
- Anglo-Saxon Britain (Found!) by Moira Butterfield

English	The children will be focusing their writing and reading studies on the book 'Beowulf' retold by Michael Morpurgo. They will be developing their recount skills, by rewriting the story using noun phrases and complex sentences. The children will also be writing a narrative story and creating a biography about Michael Morpurgo. They will focus on developing their writing fluency and checking their learning.
Maths	The children will be carrying on with the topic of fractions, developing a greater understanding and using addition and subtraction with fractions. After this, the children will be revising how to read the time on a clock and go into more detail about reading a clock to every 5 minutes.
Science	The children will be learning about simple forces, including magnetism. They will begin to understand the concept that scientists draw conclusions about things they cannot see, like forces, from looking at the effects they have. The children will learn about the poles of a magnet and will think about whether two magnets will attract or repel each other, depending on which poles are facing. They will work scientifically to test the strength of different magnets.
History	The children will be learning about Anglo Saxons this term, building on the children's understanding of the substantive concepts of migration, invasion, settlement, religion and monarchy. The children will learn about the lives of people who lived in this period also look at religious beliefs of both the Anglo Saxons and the Vikings, and how both were gradually converted from their Pagan beliefs to Christianity.
Music	The children will be learning 'Bring us together' by Joanna Mangona and Pete Readman. This is a Disco song about friendship, peace, hope and unity. The children will be developing their listening and appraise skills to help the use a new composing tool to create a disco song.



PSHE	The children will be learning about 'managing change', where they will be learning about what changes can occur in friendships, families and in life. The children will be learning how to manage their feelings when faced with these changes, especially understanding how to recognise negative feelings and address these in healthy way.
Art	The children will be focusing on the topic 'modern architecture' this term, following on from the previous topic 'historical architecture'. They will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design in modern buildings.
DT	The children will be developing their creation skills this term and be moulding their own clay pot and growing a plant inside of it! The children will be focusing on how to plan an effective and secure design, whilst making sure to evaluate how they can improve it and use different patterning to create effects.
ICT	The children will be learning about infographics, where they will learn how to add graphics to posters and information sheets. Also the children will be creating their own storyboards, which will incorporate their infographics skills, to create an animated and interactivities story.
PE	The children will be focusing on strike and field games, as well as ball games this term. In strike and field games, they will focus on working as a team and developing communication to improve passing and throwing. In ball games, the children will be developing passing and catching skills.
RE	The children will be learning about key concepts and parables from the bible linked to the learning question 'What do Christians mean when they talk about the Kingdom of God?' The children will be using their enquiry and evaluation skills to develop their understanding of kings and kingdoms in other contexts to help them answer the core question.
French	The children will be learning about how to name body parts in French and be able to describe them using French colours as well. The children will create their own description of their imaginary monster using body parts and colours in French.