

St Luke's Primary Curriculum Map

Year 5 Maple Class



Summer 1 2022

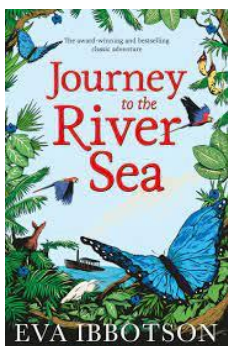


Teacher
Mrs H. Yasmin



PE Days
Monday and Friday

Our class text



Books to read with
your child

- History of Space by Sally Kindberg and Tracey Turner (comic strip)
- Cosmic by Frank Cottrell Boyce and Steven Lenton
- Children in the Industrial Revolution by Russell Roberts

English	The children will be reading 'Journey to the River Sea' by Eva Ibbotson. They will learn to summarise key plot points and explore how and why the author has used particular language devices. Alongside this, children will learn the features of essay writing and have a go at writing a history essay on the Slave Trade. Following this, the children will revisit features of biography writing and will write a biography on Eva Ibbotson and Thomas Clarkson. The term will end with developing their writing skills to write diary entries, letters and book reviews.
Maths	The children will be continuing to develop their understanding of decimals. They will learn to multiply and divide decimals. They will then move onto learning about the properties of shape. The children will develop their understanding of obtuse and acute angles. The term will end with an introduction to coordinates.
Science	The children will learn about astronomy. They will learn about the laws of the stars and the universe that is beyond the Earth's atmosphere. They will focus on force, energy, matter and space. They will also learn about the evolution of the universe, gravity, the solar system, lunar phases and about galaxies.
History	The children will build upon their knowledge of empire and slavery. They will learn about the Transatlantic Slave Trade. They will look at the life of an enslaved African who worked on plantations. Following this, they will learn about African Resistance and will look at the Haitian Revolution.
Music	The children will be exploring the song, 'Dancing In The Street'. They will sing, play games and instruments and explore the different elements of music (pulse, rhythm, pitch etc.) As well as learning to sing, play, improvise and compose with this song, the children will listen and appraise other similar songs.



PSHE	The children will develop on their understanding of body knowledge, body functions and awareness and personal hygiene. They will explore the changes that happens at various stages in their lives. The children will also learn about the benefits of carrying out regular hygiene routines.
Art	The children will study printmaking. They will begin by looking at Hogarth's series of prints industry. They will look at the idea of print making being the production of many copies of one image. They will go onto looking at different printmaking processes. The children will design and create a stencil that can be used to print.
DT	The children will learn about the planting season and will have a go at planting a seed and looking after it. They will also be given the opportunity to use clay to mould pots for their plants.
ICT	The children will be developing their data handling skills. The children will learn how to use key features on a spreadsheet. They will learn how to find data and present data. They will be introduced to creating formulas to find totals. They will finally learn how to search a database for specific information.
PE	The children will further develop their physical activity skills and team work skills. The term will begin practising running, jumping and throwing techniques. They will then follow onto playing rounders in teams and developing team strategies.
RE	The children will develop an understanding on the Christian concept of Salvation. Children will learn how to relate the concept to their own lives/world. They will move onto exploring the key concept through Biblical Narratives, Christian Community Practice and Christian Living.
French	The children will learn the names of the months, seasons and describe weather in French. The children will learn to talk and build sentences about special events in certain months and hold a conversation.