

St Luke's Primary Curriculum Map

Year 5 Maple Class



Summer 2 2022

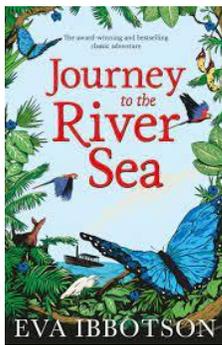


Teacher
Mrs H. Yasmin



PE Days
Monday and Friday

Our class text



Books to read with
your child

- The Ogre of Oglefort by Eva Ibbotson
- The Star of Kazan by Eva Ibbotson
- Dead Man's Cove by Lauren St John (strong female protagonist like Maia)
- Cloud Busting Poetry by Malorie Blackman
- Into the Jungle by Katherine Rundell

English	The children will continue to read 'Journey to the River Sea' by Eva Ibbotson. They will be developing their understanding of authorial devices linked to writing to persuade. There will be a focus on hyperbole, rhetorical questions and persuasive vocabulary. They will be orally rehearsing words and phrases before composing a letter. They will continue to identify the subordinate clauses and main causes in sentences. They will apply their learning from drama to identify and analyse the scenes and acts from Macbeth to write their own scripts.
Maths	The children will build on their learning from last year to look at conversions. They will be introduced to imperial units of measure for the first time. They will develop their understanding and use approximate equivalences between metric units and common imperial units such as inches, pounds (lbs) and pints. They will use practical resources such as rulers, pint bottles and weights. They will proceed to learn about conversions of time and convert between different units of time including years, months, weeks, days, hours, minutes and seconds. They will use time lines, calendars, timetables and clocks.
Science	The children will be thinking about evolution. They will be building upon their prior knowledge of rocks and fossils to deepen their understanding of how fossils provide evidence for evolution. They will learn that inheritance is the process of passing on characteristics from a parent to their offspring. The children will learn that evolution is the change in inherited traits. The children will learn that adaptation plays an important part in evolution as species change over time. They will also be introduced to biologist Charles Darwin.
Geography	The children will be looking closely at East Anglia, the Midlands, Yorkshire and Humberside. They will learn about the differences in both industry and landscape within England. Children will use relief maps to find out about the landscape of each region and topography to look at the shape of land and what is on the surface of the land. They will be able to identify which areas are below sea level and what this means for people living in the area. When studying the Midlands, they will identify the Grand Union Canal and will understand its importance for regional trade in the past.



Music	The children will revisit and reflect upon the range of music genres explored this year. They will listen to songs from a range of different genres, appraise the songs and learn to sing along to as well as learning to identify different musical instruments. The children will also begin to explore the glockenspiel and learn to play simple rhythms.
PSHE	PSHE will focus on our RSE unit which we will teach as a block during the last week of June. More information will be sent home in advance of this learning.
Art	The children will use the National Gallery's Take One Picture scheme for looking in depth at one piece of artwork. They will analyse and investigate the picture. Through this process, the children will develop the inspiration for a finished artwork following an analytical process of investigation, sketching and planning, leading to production of a finished piece, working individually or with their peers.
DT	The children will be looking at 'bridges'. They will be thinking about how bridges are designed – and link their learning to the Humber Bridge as inspiration (see Geography). The children will then consider materials and their properties before making their own mini bridges.
ICT	The children will be looking at online safety. They will revise basic online safety and consider the following: how to keep safe whilst searching online and who can help if they have an issue. They will consider cyber bullying and develop their understanding that wellbeing can be impacted both in a positive and negative ways by going online. The children will be taught to identify how their online use can contribute to their online reputation and how to keep this positive.
PE	The children will be focusing on athletics and games. They will be developing practical learning which will be applied to any invasion game. The aim is to encourage children to consider their options, e.g. do I pass, shoot, dribble in an invasion game and the factors that influence this decision e.g. positioning of teammates and defense. The ultimate aim of the games activity is to develop positive communication and team skills. In athletics the children will develop their stamina across a range activities and skills in preparation for the sports day.
RE	The children will consider the key question: How did Buddha teach his followers to find enlightenment? The children will engage with the meaning of enlightenment and consider what the idea of striving for enlightenment might mean for an individual. They will consider Buddhist texts and stories to learn about how Buddha found enlightenment. Lastly they will consider the impact of Buddha's enlightenment on the Buddhist community and Buddhist living.
French	The children will learn to talk about the weather. They will learn to read and understand different weather phrases. They will revise the days of the week to be able to use their learning about the weather to put together simple weather forecast. They will also learn to write the date in French and to say and understand numbers up to at least 31.