



Summer 2 2022

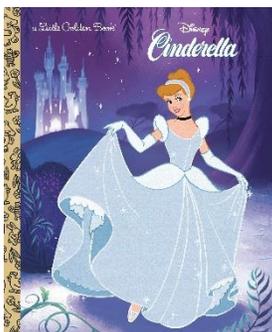


Teacher
Mrs K. Wishart



PE Days
Thursday

Our class text



Books to read with
your child

- Cinderella
- Little Red Riding Hood
- St. George and the Dragon
- Anansi
- The Hare and the Tortoise
- The Lion and the Mouse

Personal, Social and Emotional Development	The children will continue to work and play cooperatively, take turns with others and form positive relationships with their peers. They will be encouraged to be confident to try new activities and show independence, resilience and perseverance. They will be developing their focus and attention to be able to follow instructions involving several ideas or actions. We will continue to explain the reasons for rules so that the children know right from wrong and can behave accordingly. Some of our discussions will include change and challenges for example how the children feel about moving to Year 1, what they can do when things are hard and who can help them at school?
Communication and Language	The children will use talk to explain what is happening and anticipate what might happen next. They will recall and relive past experiences; discuss special events, birthdays, in school celebrations etc. The children will retell events in order e.g. ordering events from the stories about Greek Gods that they've shared in class. They will be encouraged to respond to comments from peers using full sentences and giving reasons using 'because.' The children will explain ideas and experiences using different tenses, prepositions, connectives and vocabulary acquired from all areas of the curriculum.
Physical Development	The children will be practising racing and obstacle courses – skills for sports day including running, jumping, hopping, skipping, travelling under and over obstacles, throwing and catching. They will be using small tools; cutlery, tweezers, pipettes, scissors to develop their fine motor skills. The children will be cutting textured paper, tracing, using templates, drawing, painting, weaving or simple sewing – all to make their fingers stronger and eventually improve their handwriting skills.
Literacy	The children will be looking at fiction and non-fiction books about the past and writing character profiles considering: What do we know about St George? They will continue using descriptive language in oral storytelling and in writing and creating our own stories (orally or written) with a beginning, middle and end. They will be writing instructions; writing numbered lists in a logical order. The children will look at nonsense poetry thinking about how authors play with words. In all writing activities, the children will be encouraged to write simple phrases and sentences, making phonetically plausible attempts at writing newly acquired vocabulary.



<p>Mathematical Development</p>	<p>The children will be grouping and sharing; using concrete objects including equal grouping and sharing. They will be sharing out counters, buttons, snacks at snack time etc. They will revisit measurement consider how they can measure things in the classroom. They will use non-standard units of measurement such as how many hands long is this table? The children will also be exploring using rulers and measuring tapes. They will learn time to the half hour and beyond. The children will continue to add and subtract within numbers to 20 in practical, concrete contexts and will write numbers in a range of practical situations e.g. labelling, with chalk on the playground etc.</p>
<p>Understanding the world</p>	<p>Our topic is 'Stories From the Past'. The children will be looking at fairy tales, stories from Ancient Greece and stories from other cultures. In particular, they will learn about Anansi the Spider from the Ashanti in West Africa, Aesop's Fables and The Legend of St George and the Dragon. The children will locate the places that feature in these stories using maps and the globe. They will practise oral storytelling as part of learning about culture and considering how we pass on stories within our families and communities so that we can understand more about the past.</p>
<p>Expressive Arts and Design</p>	<p>The children will continue to use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations and talk about the processes that they used. They will be looking at how people are represented in art e.g. Degas' Ballerinas. In music, they will be listening to music to reflect, respond and appraise. They will learn about composers including Rossini and Handel. The children will be identifying instruments in the music they hear and using percussion instruments to accompany songs.</p>