



Summer 2 2022

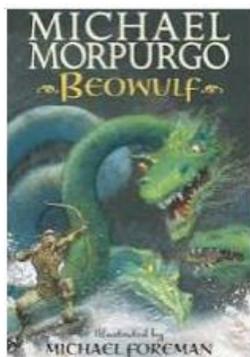


Teacher
Miss Baker



PE Days
Monday and Wednesday

Our class text



Books to read with your child

- National Geographic Readers: Rocks and Minerals
- Anglo-Saxon Boy: 1 by Tony Bradman and Sam Hart
- King Arthur and the Knights of the Round Table
- Europe (Matalon Maps) by Randolph, Joanne
- Anglo-Saxon Britain (Found!) by Moira Butterfield

English	The children will be continuing to focus their writing and reading studies on the book 'Beowulf' retold by Michael Morpurgo. They will be developing their narrative writing skills, by rewriting the story using noun phrases, fronted adverbials and complex sentences. The children will also be writing a narrative story and creating a prequel. They will focus on developing their writing fluency and checking their learning. In addition, they will be learning about Shakespeare this term and be writing about 'King Lear'.
Maths	The children will be carrying on with the topic of time, developing a greater understanding and using seconds and working out duration. After this, the children will be revising shapes and their properties, as well as learning about mass and capacity. The children will also be consolidating their learning and revisiting previous learning such as fractions and division.
Science	The children will be introduced to key knowledge about rocks including their appearance and simple physical properties. They will learn that a geologist is a scientist who studies rocks. The children will learn that rocks can be very different and will look closely at some rock samples, noticing the different properties rocks have. They will be introduced to the idea that rocks contain different 'ingredients', different combinations of minerals. They will then learn about the three groups that geologists sort rocks into; sedimentary, igneous and metamorphic and how these are formed.
Geography	The children will be studying the countries of Western Europe. Alongside building knowledge of locations in Western Europe, children will begin to understand the concept of trade as an exchange of goods. They will look at different goods produced in Western European countries and will learn that countries buy and sell a wide range of produce including food, technologies and medicines.



PSHE	PSHE will focus on our RSE unit which we will teach as block during the last week of June. More information will be sent home in advance of this learning.
Art	The children will be focusing on art by the Anglo-Saxons this term. They will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. They will improve their mastery of art and design techniques, including drawing and painting with a range of materials.
DT	The children will be designing and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts while also building on their design knowledge. They will then be introduced to thumbnail sketches and exploded diagrams.
ICT	The children will be learning about 3D design this term. They will be-creating and designing 3D models using computer design tools. They will be learning about and focusing on designing a 3D city to a budget to help prevent flooding.
PE	The children will be focusing on developing their teamwork in games by creating ball games with new rules and challenges. They will focus on working as a team and developing communication to improve passing and throwing. As well, improve the rules in the games and facing new challenges to improve their moment and skills.
RE	The children will be learning about key concepts and beliefs based around Judaism. The children will focus their learning on answering the key question 'What symbols and stories help Jewish people remember their covenant with God?' They will focus their learning on this key concept through 3 areas: Jewish Narrative, Jewish Community Practice and Jewish Living.
French	The children will be learning about how to name body parts in French and be able to describe them using French colours as well. The children will create their own description of their imaginary monster using body parts and colours in French.
Music	The children will be consolidating the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.