



Summer 1 2022

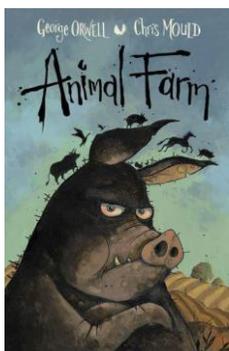


Teacher
Mrs F. Hoadley



PE Day
Wednesday

Our class text



Books to read with
your child

- SeaBEAN by Sarah Holding
- The Boy at the Back of the Class by Onjali Rauf
- Nightfall in New York by Katherine Woodfine

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| English | The children will continue to read <i>Animal Farm</i> by George Orwell, identifying the purpose, features and themes of the story, and discussing the techniques that the author employs to engage, entertain and intrigue readers. They will then create their own pieces of writing including character analyses and a diary entry in the form of a letter. The children will continue to consolidate their spelling and grammar learning with an emphasis on sentence construction and use of ambitious vocabulary. |
| Maths | The children will spend time consolidating their learning over a range of topics including fractions, decimals and percentages, algebra, measurement and ratio and statistics. They will undertake mini projects, involving calculating and managing a budget, to apply their knowledge and to help them practise their skills in preparation for the transition to year 7. |
| Science | The children will explore reproduction. They will learn that some plants reproduce asexually, not requiring a male and female, but by making copies of themselves. The children will dissect a flower, identifying, removing and observing the sepal, stamen, pistil and pollen. They will also dissect fruit looking for three parts of the fruit: the exocarp (skin), mesocarp (flesh) and endocarp (seed covering). The children will learn about reproduction in animals, about internal and external fertilisation and will understand that different animals reproduce in different ways. They will compare gestation periods for different species as well as how different animals care for their young. |
| Geography | The children will consider the question 'How has globalisation changed the world?' They will study the impact of globalisation on economics, politics and on culture. They will consider how people, businesses and governments interact and integrate. They will research how the sharing of ideas, information and culture around the world impacts upon people in different ways. They will explore the impact of global interactions, both positive and negative, and will develop their own understanding of some of the major geographical issues that the human race faces, looking at the work of the United Nations and analysing some quotes of world leaders. |



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| PSHE | PSHE will focus on our RSE unit which we will teach as block during the last week of June. More information will be sent home in advance of this learning. |
| Art | The children will explore art in the 20 th century. Studying recent sculptures by Marc Quinn and Thomas J Price, they will investigate the issue of public statuary and identity. They will consider how Picasso developed cubism and then explore works by Barbara Hepworth and Frank Bowling. They will also look at paintings by Frank Auerback, Lucien Freud and Lubaina Himid. Finally, The children will create a piece of work in materials of their choice about identity. |
| DT | The children will use their understanding of electricity to design, plan and create a steady hand game. They will use nets to create their bases and their knowledge of electrical circuits to build a circuit with a buzzer which closes when the handle makes contact with the wire frame. |
| ICT | The children will learn about online safety. They will discuss the positive and negative effects of sharing online and will understand the importance of creating secure passwords and of ensuring that data is regularly updated. They will learn strategies to capture evidence of online bullying and will know how to seek help. |
| PE | The children will create, plan and participate in team games linked to hockey, practising skills including controlling a ball, moving into space, sending and receiving a ball accurately while moving, aiming precisely and defence and attack tactics. They will use targeted activities to warm up. The children will also take part in athletics such as long jump and running. |
| RE | The children will consider the key question: Why do Humanists say happiness is the goal of life? They will consider the definition of the word happiness and discuss what this means for different people. They will then explore the importance of happiness for Humanists, studying Humanist beliefs and ideas expressed in texts. They will learn about Humanist life ceremonies and about how Humanists link decision-making to happiness. |
| French | The children will learn to talk about the weather in French. They will learn the days of the week, the months of the year and the seasons and will describe what the weather is like in different places in the UK at different times of the year. They will also learn some vocabulary linked to summer holidays. |
| Music | The children will take part in a 'Music and me' topic that will enable them to explore the concept of identity. They will focus on the work of four British female contemporary artists: Shiva Feshareki, Eska Mtungwazi, Afrodeutsche and Anna Meredith, and will also create our own music. In addition, the children will consolidate the learning that has taken place over the year, revisiting songs and musical activities. |