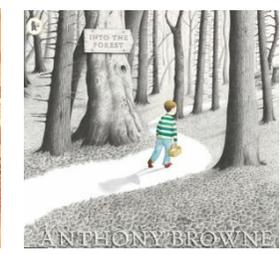


This week (1st – 5th March) in
CHESTNUT CLASS



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ENGLISH	<p>Time to tell a tale! Having read the Egyptian Cinderella, we're going to write a story plan for our own fairy tale</p>	<p>Where will your story begin? We will learn how to use fronted adverbials and adverbs to show time and place for the opening</p>	<p>Who will be your main characters? We will choose effective language to paint a picture for the reader</p>	<p>Can it be more Egyptian? We will learn how to add historical detail to our fairy tale</p>	<p>Publish your own fairy tale We will edit and improve our writing. Could you publish your story book?</p>
MATHS	<p>Fraction of an Amount (1) You will be reviewing how to find fractions of larger quantities using multiplication and division</p>	<p>Fraction of an Amount (2) You will be applying the knowledge of finding fractions of an amount using word problems</p>	<p>Fractions of a Quantity You will be finding both unit and non-unit fractions of a quantity using the bar model method</p>	<p>Calculate Quantities You will solve more complex problems for fractions of a quantity using a method you feel confident with</p>	<p>Reviewing Fractions You will review the block of learning on fractions and try to solve some reasoning problems</p>
READING	<p>Marcy and The Riddle of The Sphinx We will be meeting Marcy, the daughter of a famous world traveller, who travels to Egypt to find her father</p>	<p>Marcy and The Riddle of The Sphinx We will adventure with Marcy to find out how great Sphinx is connected to her father</p>	<p>Marcy and The Riddle of The Sphinx Marcy meets Ra the Sun god, will she be able to solve the riddle of the Sphinx and rescue her father?</p>	<p>Into the Forest One night a boy is woken by a terrible sound. What happens next</p>	<p>Into the Forest The boy chooses to take the path into the forest. Find out who he meets....</p>
TOPIC	<p>Why not try the online PE lessons, indulge in the music world and learn some more fun facts about the ancient Egypt from National Geographic?</p>	<p>History – How were the pyramids built? We will be finding out interesting facts about the pyramids and have a chance to design and build our own pyramid.</p>	<p>Art – School Project We will continue to work on the school Art project with the theme “Art and Calm”, what will be your sky colour?</p>	<p>PSHE – Manage it or avoid it? We will learn about different types of risks we encounter in our daily life. But instead of avoiding risks, we will find tips to manage them.</p>	<p>RE – Maundy Thursday Why did Jesus wash his disciples’ feet on Maundy Thursday? What can we learn from Jesus’s example?</p>
SPELLING	<p>Prefixes You will investigate more prefixes such as 'il', 'im', 'in', 'ir'</p>	<p>Prefixes You will practise some adverbial complex sentences</p>	<p>Prefixes You will investigate more prefixes bi-, trans-, circum- and tele-</p>	<p>Prefixes You will practise spelling words with bi-, trans-, circum- and tele-</p>	<p>Silent Letters What are silent letters? Let’s find out!</p>
Other curriculum areas	<p>PE – Athletics and Ball in Hand Why not try these pre-recorded PE lessons delivered by HUNT PE coaches? 1) https://youtu.be/cO84e-JPefc 2) https://youtu.be/k2Us7v7P8DE 3) https://youtu.be/eHohK1BdS28</p> <p>Music – Lean On Me by Bill Withers (Step 2) Even when we are strong, we still want to have someone to lean on! Sing and perform this wonderful song with the new unit of music learning on Charanga: https://www.elearningCambridgeshireMusic.org/yumu</p> <p>Fun Facts about the ancient Egypt from National Geographic Let’s learn more fun facts about the ancient Egypt, watch this documentary: https://www.youtube.com/watch?v=hO1tzmi1V5g or use the “Everything about Egypt” posters from National Geographic to find out how Egyptians made a mummy and perhaps crack a secret code in hieroglyphs?</p>				