

What's happening this week

MAPLE CLASS



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ENGLISH	<p>Boy in the Tower/The Watertower</p> <p>We will be summarising the events in the Watertower and creating a blurb that hooks the reader and leaves them wanting more.</p>	<p>The Boy in the Tower</p> <p>We will be thinking about the detail the author uses and the effect it has on the reader.</p>	<p>The Boy in the Tower</p> <p>We will be exploring the nature of the relationship between Ade and his mother.</p>	<p>The Boy in the Tower</p> <p>We will step into Ade's shoes and write an account of what is happening using the clues and evidence provided by the author.</p>	<p>The Boy in the Tower</p> <p>We will be writing a report for the school newspaper about the recent events in the story.</p>
MATHS	<p>Fractions</p> <p>You will be investigating multiplication of unit fractions by an integer.</p>	<p>Fractions</p> <p>You will be exploring how to multiply non-unit fractions by an integer.</p>	<p>Fractions</p> <p>You will be experimenting with mixed numbers and integers using multiplication.</p>	<p>Fractions</p> <p>You will be familiarising yourself fractions of a quantity.</p>	<p>Fractions</p> <p>You will be deducing the fractions of an amount.</p>
READING	<p>Boy in the Tower</p> <p>We will be continuing to read 'The Boy in the Tower' and discover how the author found the inspiration for the book.</p>	<p>Boy in the Tower</p> <p>We will be reading to the end of chapter 3 and discussing our thoughts and feelings about the story so far.</p>	<p>Maths Catch up</p> <p>We will be discuss any areas of learning you have found tricky and get feedback on your work.</p>	<p>Boy in the Tower</p> <p>We will be discussing how the events of the story are escalating and tension is mounting.</p>	<p>Boy in the Tower</p> <p>We will be reading through Ade's account and comparing it to our own.</p>
TOPIC	<p>PE</p> <p>You will be continuing your Healthy Active lifestyles and exploring your target training zone.</p>	<p>Science</p> <p>We will be investigating the ways in which heavy objects can be moved by thinking metacognitively.</p>	<p>Art</p> <p>We will be continuing with our whole school art project focusing on the colours in me.</p>	<p>RE</p> <p>We will be continuing our investigation of salvation and thinking about our key question. What did Jesus do to save human beings?</p>	<p>PSHE</p> <p>We will be discussing how to safeguard the information we post online.</p>
SPELLING	<p>Grammar</p> <p>You will be revising your knowledge of simple, compound and complex sentences</p>	<p>Spelling</p> <p>You will be investigating Greek etymology; words with 'ch', 'ph' and 'sc' spellings.</p>	<p>Grammar</p> <p>You will be refreshing your knowledge of pronouns.</p>	<p>Spelling</p> <p>You will be revising your spellings from Tuesday's lesson. This is your chance to get creative!</p>	<p>Spelling</p> <p>You will be practicing and applying your knowledge of 'ch', 'ph' and 'sc' spellings.</p>
Other curriculum areas	<p>PE - Challenge yourself to try some PE with Joe Wicks or why not take a dance lesson from Strictly Champion Oti Mabuse: https://www.youtube.com/watch?v=Btxws8qvYAA.</p> <p>Music – Charanga assignment and SingUp's feel good fifteen on YouTube.</p> <p>Science – Challenge yourself to build the tallest tower possible without it falling over.</p>				